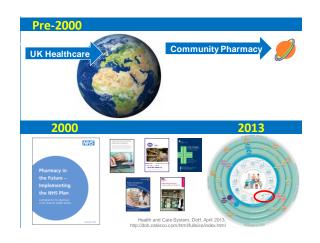


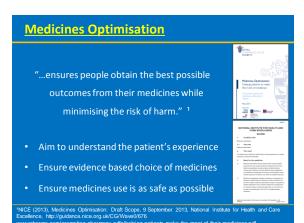


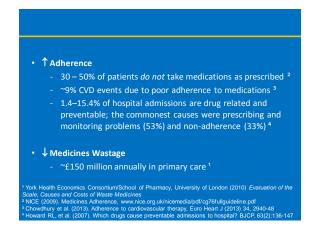


Expanding Role of Pharmacy within Healthcare



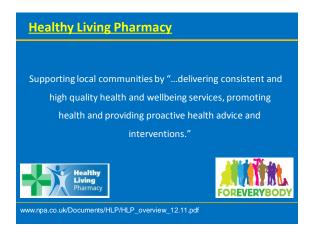


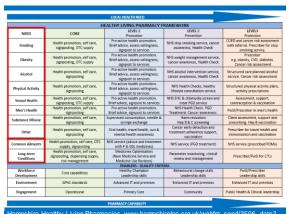




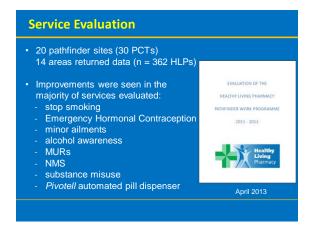
### **Medicines Use Reviews** ~90% of pharmacies providing MURs. 2.8m delivered in 2012/13 Minimum of 50% should be performed with patients taking a high risk medicine (e.g. anticoagulants), patients with respiratory conditions, patients recently discharged from hospital • Up to 50% can be with patients not in target groups: - Patients that pharmacists think would benefit most Referrals from other HCPs (including general practice staff) www.psnc.org.uk/contract-it/the-pharmacy-contract/

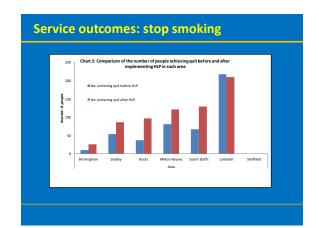


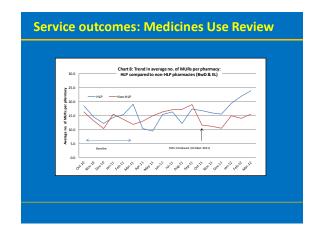


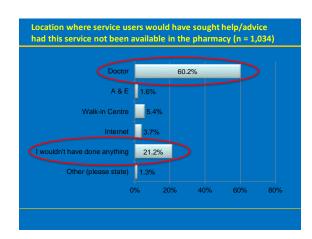






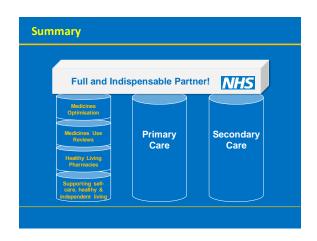


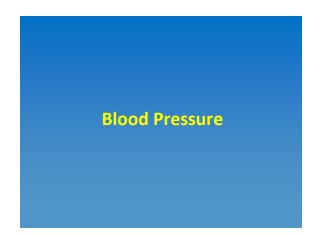


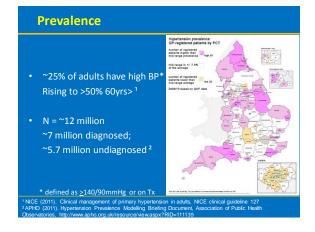


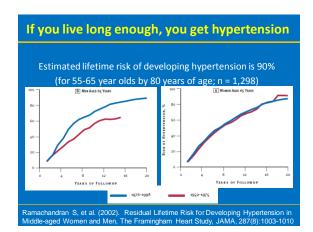


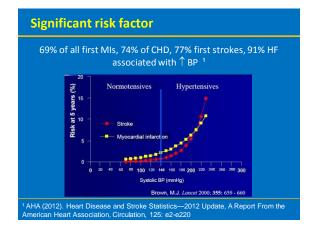




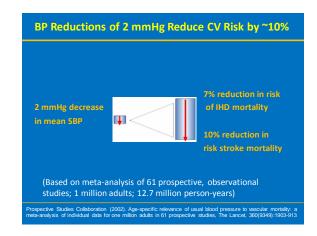


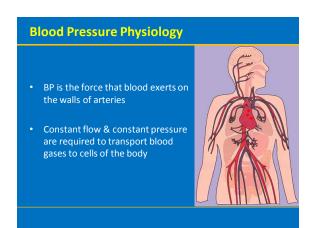


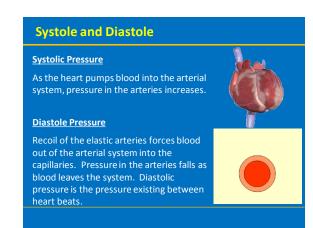


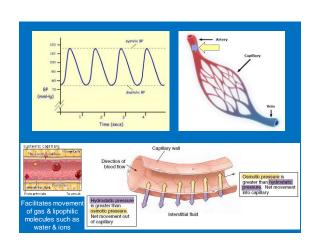


# Risk associated with increasing BP is continuous. No natural cut-off point above which 'hypertension' definitively exists and below which it does not a support of the second of the sec

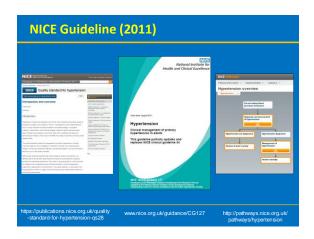


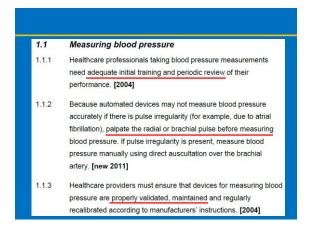


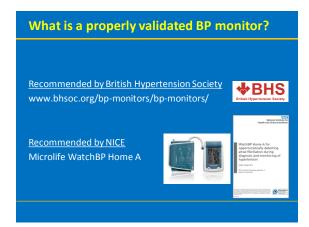


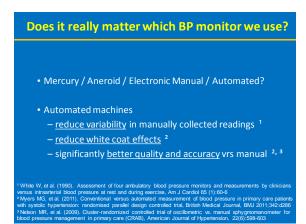








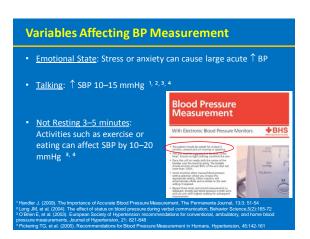




1.1.4 When measuring blood pressure in the clinic or in the home, standardise the environment and provide a relaxed, temperate setting, with the person quiet and seated, and their arm outstretched and supported. [new 2011]







Back / Arm / Feet Unsupported 1, 3, 4

Back not supported: ↑ DBP by 6 mmHg

Crossing legs: ↑ SBP by 2—8 mmHg

Upper arm above heart: ↓ SBP 2 mmHg, for every inch above

Upper arm below heart: ↑ SBP 2 mmHg, for every inch below

1 Handler J. (2009). The importance of Accurate Blood Pressure Measurement, The Permanente Journal, 133: 51-54

2 Long JM, et al. (2004). The effect of status on blood pressure during verbal communication, Behavior Science, 5(2):165-72

3 Offisine E, et al. (2003). European Society of Hypertension, 21: 821-848

\* Pickering TG, et al. (2003). European Society of Hypertension, 21: 821-848

\* Pickering TG, et al. (2003). European Society of Hypertension, 21: 821-848

\* Pickering TG, et al. (2003). European Society of Hypertension, 21: 821-848

 Smoking: nicotine temporarily increases BP, so patients should refrain from smoking at least 30 minutes before a BP measurement <sup>1,5</sup>

 Alcohol & Caffeine: causes BP levels to spike so patients should not consume at least 30-60 minutes before having a BP measurement 4,5

 <u>Temperature</u>: BP tends to increase when an individual is cold, therefore weather conditions and room temperature may cause BP to rise <sup>4</sup>

 <u>Full bladder</u>: BP is lower when a bladder is empty. As a bladder gradually fills, BP increases. SBP can increase 10 – 15 mmHg with a full bladder <sup>1,3,4</sup>

¹ Handler J. (2009). The Importance of Accurate Blood Pressure Measurement. The Permanente Journal, 133: 51-54. 3º O'Rien E. et al. (2009). European Society of Hypertension recommendations for conventional, ambulatory, and home blood pressure measurements. Journal of Hypertension, 21: 821-848. \*Psychysion 50: 61-81. (2008). Europeanend-types for Standard Measurement in Management in Management (51:12-15).

\* Picketing TG, et al. (2005). Recommendations for Blood Pressure Measurement in Humans, Hypertension, 45:142-16 \* Kaplan NM et al. (eds. 2012). Technique of blood pressure measurement in the diagnosis of hypertension, in Up700a www.uptodateorine.com/on/ine/content/bg/cod/top/cfcy4-phyperten/94698.selected fills=1-7508.source-search result

### Salt

• Salt = 97-99% sodium chloride (NaCl) NaCl = 40% Na, 60% Cl

Dietary salt recommendations

UK =  $6 g (2,300 mg/d)^{-1}$ WHO =  $5 g (2,000 mg/d)^{-2}$ 



 In people taking ≥2 sodium containing drug formulations, median amount of sodium ingested is ~2,500 mg/d ³

SACN (2003). Salt and Health, Scientific Advisory Committee on Nutrition (The Stationary Office, London) WHO (2012). Guideline: sodium intake for adults and children (WHO, Geneva) George J. et al. (2013). Association between cardiovascular events and sodium-containing effervescent, 1.1.5 If using an automated blood pressure monitoring device, ensure that the device is validated<sup>3</sup> and an <u>appropriate cuff size</u> for the person's arm is used. [new 2011]

Use appropriately sized cuff
 BP Cuff is too Small: ↑ SBP 10 – 40 mmHg <sup>1, 3</sup>





Place cuff correctly

o medial side of biceps brachii

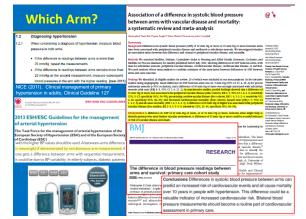
o 2-3 cm above antecubital fossa



 Arm must be at same vertical height as heart



¹ Hander J. (2009). The Importance of Accurate Blood Pressure Measurement. The Permanente Journal, 133: 51-54 \*OBtine E, et al. (2003). European Society of Hypertension recommendations for conventional, ambulatory, and home blood pressure measurements. Journal of Hypertension, 21: 821-848



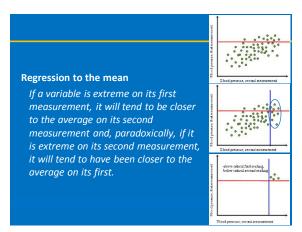
### **How Many Readings?**

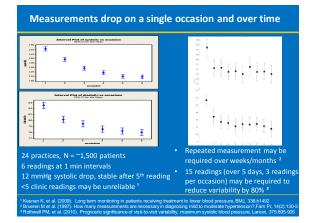
- 1.2.2 If blood pressure measured in the clinic is 140/90 mmHg or higher:
  - · Take a second measurement during the consultation.
  - If the second measurement is substantially different from the first, take a third measurement.

Record the lower of the last two measurements as the clinic blood pressure. [new 2011]

If first reading is below 140/90, no additional readings required

1.2.8 If hypertension is not diagnosed, measure the person's clinic blood pressure at least every 5 years subsequently, and consider measuring it more frequently if the person's clinic blood pressure is close to 140/90 mmHg. [new 2011]

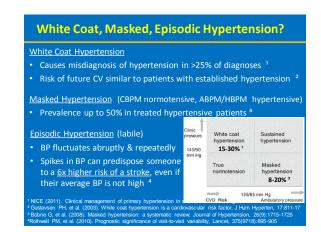




### Slow or repeated inflations of the cuff can result in venous congestion, which leads to inaccurate measurements Leave 1 minute between measurements (NICE, 2011, p.7) Proteing TC, et al. (2005). Recommendations for blood pressure measurement in humans and experimental animals: Part 1, Blood

## Stage 1 hypertension Clinic blood pressure is 140/90 mmHg or higher and subsequent ambulatory blood pressure monitoring (ABPM) daytime average or home blood pressure monitoring (HBPM) average blood pressure is 135/85 mmHg or higher. Stage 2 hypertension Clinic blood pressure is 160/100 mmHg or higher and subsequent ABPM daytime average or HBPM average blood pressure is 150/95 mmHg or higher. Severe hypertension Clinic systolic blood pressure is 180 mmHg or higher or clinic diastolic blood pressure is 110 mmHg or higher.

# • Diastolic rises with age, is more commonly elevated in people younger than 50, and thereafter falls • Systolic rises continually throughout life due to progressive stiffening & loss of compliance of larger arteries • Tranklin SS, et al. (1997). Hemotynamic patterns of age-related changes in blood pressure. The Framingham Heart Study, Circ., 95 (1):309-15 • Taylor BC, et al. (2011). Impact of Diastolic and Systolic Blood Pressure on Mortality. Implications for the Definition of \*Normal\*, Joen Intern Med 26(7):682—20.



### Management

### After BP measurement...

- Put patients at ease
- <u>Lifestyle Advice & Signposting</u>: physical activity, diet, relaxation, alcohol, caffeine, salt, smoking cessation
- Encourage HBPM
  - Lowers BP vrs usual care at 6 months (↓SBP 3.9 mmHg, ↓DBP 2.4 mmHg) based on 26 prospective comparative studies
  - But...need to ensure HBPM is performed correctly
- Encourage Concordance & Persistence <sup>2</sup>
  - $4x \uparrow risk$  of dying from a stroke by  $2^{nd}$  year after starting Tx

Unlig K, et al. (2013). Self-Measured Blood Pressure Monitoring in the Management of Hypertension: A hysternatic Review and Meta-analysis, Annals of Internal Med., 159(3):185-194. Heritua K, et al. (2013). Adherence to antihypertensive therapy prior to the first presentation of stroke in ypertensive adults: population-based study. European Heart Journal, 34(38):2939-9

### **Atrial Fibrillation** and Pulse Palpation

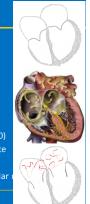
Atrial tachyarrhythmia (supraventricular)

† atria contractions (400-600 bpm) rapid, irregular, uncoordinated

 $\downarrow$  atrial mechanical function irregular impulses conducted to ventricles; impaired atrial transport function

† ventricular rate (110-140 bpm, rarely 150-170) irregular ventricular rate; loss of ventricular rate adaptation to increased demands

↓ Cardiac output 10-20%, regardless of ventricular



• Most common sustained cardiac arrhythmia Prevalence among general practices in England, 1.76% <sup>1</sup>

 Stroke 4-5 x ↑ (300-400%) ²

1 x 1 (100%) <sup>2</sup> Mortality

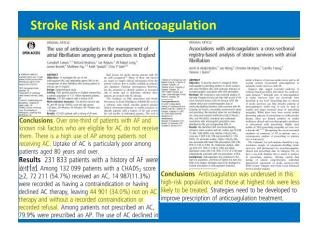
1 x ↑ (100%) ³ **Heart Attack** 

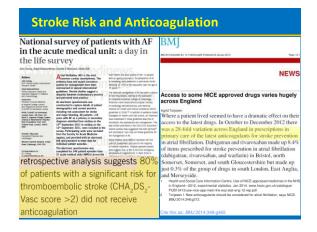
> Independent association, especially in women & blacks. Prospective cohort study, USA, n=23 928, w/o CHD at baseline

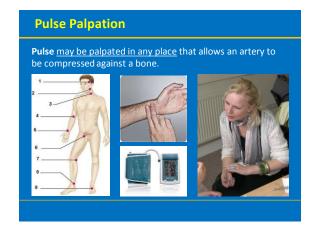
in C, et al. (2013). The use of anticoagulants in the management of atrial fibrillation among general es in England. Heart doi:10.1136/heartpit-2012-303472 asia Y, et al. (2007). Mortally treats in patients diagnosed with first atrial fibrillation: a 21-year community-study, J. AmColl Cardiol. 2007;49(9):9869. and a continuation of the Conti

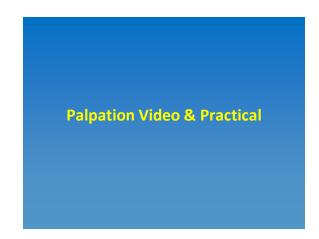
Recurrent, sudden episodes, each <7 days duration - most resolve within 2 days **Persistent** Episodes that last longer than 7 days and that can recur after treatment rhythm, even with treatment

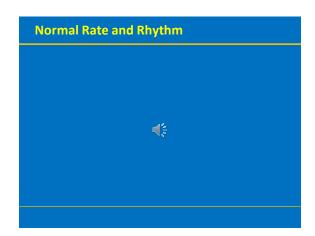
Kerr CR, et al. (2005). Progression to chronic atrial fibrillation after the initial diagnosis of paroxysmal atrial fibrillation: results from the Canadian Registry of Atrial Fibrillation (CARAF), American Heart J, 149(3):489-96

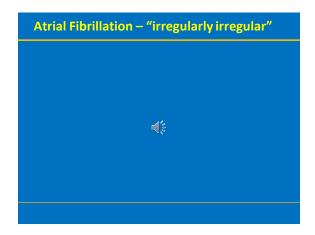














## What Doesn't Work? Simple risk communication Diagnosis Argument Most attempts to persuade Emotional blackmail Probably...no one approach. Human psychology is too complex!



### 1) Communicating Risk Why aren't they taking this seriously?

### What is Risk?

- Risk = probability that a hazard will give rise to harm <sup>1</sup>
- Risk communication = the open two way exchange of information and opinion about <u>harms and benefits</u>, with the aim of <u>improving the understanding</u> of risk and of <u>promoting better decisions</u> about clinical management<sup>2</sup>
- Risk communication should cover
  - probability of the risk occurring
  - <u>importance</u> of the adverse event being described
  - <u>effect</u> of the event on the patient

¹ Edwards A, Elwyn G. Understanding risk and lessons for clinical risk communication about treatment preferences. Qua Health Care 2001;10(suppl 1):i9-13.
² Ahi AS, et al. (1993). Standardization of nomenclature for animal health risk analysis. Rev Sci Tech, 12:1045-53

### Why is Communicating Risk important?

- People fail to recognise unhealthy living as a cause for concern, despite media and health campaigns.
- People who don't recognise their own unhealthy behaviours, <u>are</u> less likely to see calls to improve health as personally relevant
- Individuals who view themselves as unhealthy are more likely to engage in healthy behaviour change <sup>2</sup>
- Behaviour change is largely motivated by perceived risk <sup>3</sup>

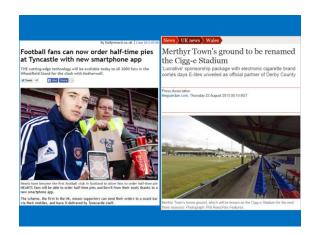
<sup>1</sup> Johnson F, et al. (2008). Changing perceptions of weight in Great Britain: comparison of two population surveys, British Medical Journal, 337-a949.

<sup>2</sup> Strauss, RS (1999). Self-renorted weight status and dieting in a cross-sectional sample of volum addiescents.

Strauss RS (1999). Self-reported weight status and dieting in a cross-sectional sample of young adolescents: National Health and Nutrition Examination Survey III, Archives of Paediatrics & Adolescent Medicine, 153:741-47 Jany MC (Departs) U. 8 Straphy VI (2009). The Health Bellet Medic (Joseph Boss, Son Eraciscion).









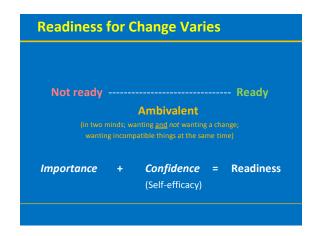


### **How Should We Communicate Risk?**

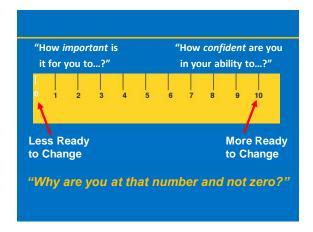
- In general, clinicians should present information in the most <u>transparent and understandable way</u>, rather than trying to persuade, and accept that the patient's informed decision on their own care may not necessarily be the one that reduces their risk. <sup>1</sup>
- However, where there is good evidence of the benefits of an intervention, <u>risk communication should aim to go</u> <u>beyond simply sharing information</u> and endeavour to change beliefs or promote behavioural change.
   <sup>2</sup>

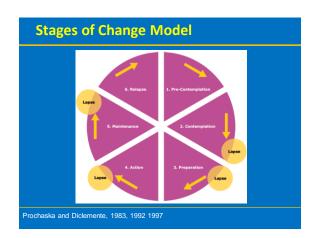
<sup>1</sup> Ahmed H., et al. (2012). Communicating Risk, BMJ, 344:e3996doi:10.1136/bmj.e3996(18 June 2012)
<sup>2</sup> Brewer NT in Fischhoff B, et al. (eds.) (2011). Communicating risks and benefits: an evidence-based user's guide. US Department of Health and Human Services, F0A, 3-10.











Stage	Characteristics	Intervention
Pre-contemplation	- No intention to change.	- Information - Discussion
Contemplation	- Aware of need for change but not yet committed.	- Highlight pros/cons of change Misinformation needs identifying and correcting
Preparation	- Making small steps towards change Intention to act in near future.	- Support small changes. - Avoid high-risk situations.
Action	- Behaviour changing.	- Support (and options) - Environment management - Review decision
Maintenance	<ul><li>Potential risk of relapse.</li><li>Cyclical change, test of resilience.</li></ul>	- Continue support - Relapse prevention - Problem-solving skills

### 3) Motivational Interviewing

How can I encourage them to do something? How can I support their efforts?

### What is Motivational Interviewing?

'A <u>collaborative conversation</u> to strengthen a person's own motivation for and commitment to change.'

'People are generally **better persuaded by their own arguments** than by those of others - especially so-called experts. <u>Our task is to help them decide to do things differently.'</u>

Bill Miller & Steve Rollnick, 2010

(Psychologists who originated and developed MI during the last 30 years) www.motivationalinterview.org

### **Objective**

To optimise our relationship with a patient to help them decide, (i) if change is for them; and, if yes

(ii) to encourage them to start and sustain that change.





### How?



- Establish Rapport
- Establish Agenda

Identify Behaviour – only one!

Motivation / Barriers?

Are they ready to change?

Stage of change?

↑ Importance / ↑ Confidence

SMART Goal (specific, measurable, attainable, relevant, timed)

Agree Next Steps!

Summary

**OARS** 

**Open Questions** 

**Reflective Listening** 

### **Motivational Interviewing Style**

Use reflective listening and empathy...

encourage <u>reflection on the personal value</u> of change...

highlight discrepancy & explore ambivalence...

and **encourage change talk** & support self-efficacy.

Small Changes = Large Effects
Behaviour change is a process and
rarely happens as a single event!



### **Example - Directing Style**

"OK, so your weight is putting your health at serous risk.
You already have early diabetes."

(Patient usually resists at this point)

"Overweight is conceptually very simple, if you think about it. Too much in, not enough out. So all you need to do is eat less and exercise more. Unfortunately, there's no way you can get around that simple fact."

(Patient replies with a "Yes, but . . . " argument)

Rollnick S, et al. (2010). Motivational interviewing, BMJ 2010;340:c1900, doi: 10.1136/bmj.c1900

### **Example – Guiding Style**

"OK, let's have a look at this together and see what you think.

From my side, losing some weight and getting more exercise will help your diabetes and your health, but what feels right for you?

Patient often expresses ambivalence at this point

"So you can see the value of these things, but you struggle to see how you can succeed at this time. OK. Well, it's up to you to decide when and how to make any changes. But I wonder, what sort of small changes might work for you?"

(Patient says how change might be possible)





